

Order number: 2

| Attachment No. 3 | | Subject program of the second cycle of studies | | | |
|-------------------------|---|--|---|----------|---|
| 1. | Title of the teaching subject | Smart and sustainable packaging | | | |
| 2. | Code | FE1M2 | | | |
| 3. | Study program | Food engineering – innovation, sustainability and technologies | | | |
| 4. | Organizer of the study program (unit, i.e. institute, department, department) | Faculty of Technology and Metallurgy, University "St. Cyril and Methodius" in Skopje Department of Food Technology | | | |
| 5. | Degree (first, second, third cycle) | Second cycle | | | |
| 6. | Academic year / semester | Year | I | semester | I |
| 7. | Course load expressed in ECTS credits | 7 ECTS | | | |
| 8. | Teacher (in the case of multiple teachers designated responsible teacher*) | Dr. M. Temkov Dr. I. Mladenovska* | | | |
| 9. | Language of instruction | English | | | |
| 10. | Necessary prerequisites for listening and passing the subject | Knowledge of food packaging techniques and technologies, food preservation processes, food microbiology | | | |
| 11. | Objectives of the subject program (competencies) and learning outcomes: | <p>Objectives of the program: Getting to know the principles and technologies of intelligent food packaging. The role of packaging in extending shelf life, ensuring safety and improving consumer interaction. Designing the packaging systems incorporating smart materials and sensors. Assessing the sustainability and regulatory aspects of intelligent packaging solutions.</p> <p>Learning outcomes:</p> <ol style="list-style-type: none"> 1. Students will gain a comprehensive understanding of the basic functions of food packaging, including its social benefits and drawbacks. 2. Students will be able to identify and apply the strategic elements of packaging development. 3. Students will learn how packaging affects food quality and determines shelf life, enabling them to assess the impact of packaging choices on product shelf life. 4. Students will be able to identify and explain new types, materials and systems of packaging, including sustainable, intelligent and active packaging solutions. | | | |
| 12. | Detailed course content by chapter and unit with learning outcomes for each chapter | Definition and functions of food packaging Social benefits and disadvantages A strategic framework in packaging development <ul style="list-style-type: none"> • Product Requirements • Requirements for operating machines • Requirements for the distribution chain • Consumer demands | | | |

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|-------|--|--|-------|--|----|-------|--|----|-------|--------------------------|----|
| | | Quality of packaged food and shelf life <ul style="list-style-type: none"> • Factors affecting shelf life New types of packaging, materials and innovations in packaging systems <ul style="list-style-type: none"> • The Internet of Packaging • Intelligent packaging (smart sensors, RFID, NFC, QR codes, blockchain technology, indicators) <ul style="list-style-type: none"> • Time-temperature indicators • Gas indicators • Freshness indicators • Radio frequency identification devices • Nanotechnologies in packaging • Active packaging – absorbers, emitters (examples, actions – oxygen scavengers, CO₂ scavengers, ethylene scavengers, antimicrobial agent emitters, moisture absorbents, temperature controlled packaging) • Edible films and coatings • Biodegradable packaging • Sustainable food packaging • Packaging of food preserved by irradiation Case studies of innovative sustainable packaging ideas | | | | | | | | | |
| 13 | Interrelationship of subjects | There is none | | | | | | | | | |
| 14. | Detailed description of teaching and working methods for the subject | Interactive theoretical and practical teaching combined with independent work and individual consultations will be applied in all teaching chapters of the course to a varying extent, depending on the number of students. Individual and possibly group or team collaborative and cooperative methods of active learning will be used from the teaching methods. Developing skills for displaying and presenting research according to the latest relevant scientific research in the field of food chemistry and physics. | | | | | | | | | |
| 15. | Total available fund on time | 210 hours | | | | | | | | | |
| 16. | Forms of teaching activities | <table border="1"> <tr> <td>16.1.</td><td>Lectures - theoretical teaching. hours</td><td>45</td></tr> <tr> <td>16.2.</td><td>Exercises (laboratory, classroom), seminars, teamwork: lessons</td><td>21</td></tr> <tr> <td>16.3.</td><td>Practice: classes</td><td>24</td></tr> </table> | 16.1. | Lectures - theoretical teaching. hours | 45 | 16.2. | Exercises (laboratory, classroom), seminars, teamwork: lessons | 21 | 16.3. | Practice: classes | 24 |
| 16.1. | Lectures - theoretical teaching. hours | 45 | | | | | | | | | |
| 16.2. | Exercises (laboratory, classroom), seminars, teamwork: lessons | 21 | | | | | | | | | |
| 16.3. | Practice: classes | 24 | | | | | | | | | |
| 17. | Other forms of activities | <table border="1"> <tr> <td>17.1.</td><td>Project assignments: lessons</td><td>40</td></tr> <tr> <td>17.2.</td><td>Independent assignments: lessons</td><td>10</td></tr> <tr> <td>17.3.</td><td>Home study - assignments</td><td>40</td></tr> </table> | 17.1. | Project assignments: lessons | 40 | 17.2. | Independent assignments: lessons | 10 | 17.3. | Home study - assignments | 40 |
| 17.1. | Project assignments: lessons | 40 | | | | | | | | | |
| 17.2. | Independent assignments: lessons | 10 | | | | | | | | | |
| 17.3. | Home study - assignments | 40 | | | | | | | | | |
| 18. | Conditions of signature | Minimum 11 points from 19.1 and 19.2 | | | | | | | | | |
| 19. | Method of assessment | | | | | | | | | | |
| | 19.1. Tests: points | 10 points | | | | | | | | | |
| | 19.2. Seminar work/project, written and oral presentation: points | 10 points | | | | | | | | | |
| | 19.3. Final exam: points | 80 points | | | | | | | | | |
| 20. | Evaluation criteria (points/grade) | up to 50 points | | | | | | | | | |
| | | 5 (five) (F) | | | | | | | | | |
| | | 51 x to 60 points | | | | | | | | | |
| | | 6 (six) (E) | | | | | | | | | |
| | | 61 x to 70 points | | | | | | | | | |
| | | 7 (seven) (D) | | | | | | | | | |
| | | from 71 to 80 points | | | | | | | | | |
| | | 8 (eight) (C) | | | | | | | | | |

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| | | from 81 to 90 points | 9 (nine) (B) | | | |
| | | from 91 to 100 points | 10 (ten) (A) | | | |
| 21. | A method of monitoring the quality of teaching | | Based on Article 10 para. 5 of the Guidelines for self-evaluation and assessment of the quality of UKIM in Skopje, anonymous surveys of students are carried out on the quality of the teacher and associate staff and an anonymous survey on the general conditions for studying | | | |
| | Literature | | | | | |
| | Required reading | | | | | |
| | Ord. number | Author | Title | Publisher | Year | |
| | 1. | Avik Mukherjee, Santosh Kumar, Manjusri Misra, Amar K. Mohanty | Smart Food Packaging Systems: Innovations and Technology Applications | John Wiley & Sons Ltd. | 2024 | |
| 22. | 22.1. | 2. | Monica Trif, Sneh Punia Bangar | Intelligent Packaging: Current Technologies and Applications (Developments in Food Quality and Safety) | Academic Press | 2024 |
| | 3. | Swarna Jaiswal, Kalpani Y. Perera, Amit K. Jaiswal | Smart and Intelligent Food Packaging: Innovations and Insights | Academic Press | 2025 | |
| | Additional literature | | | | | |
| | Ord. number | Author | Title | Publisher | Year | |
| | 1. | Michela Temkov | Internal materials | TMF | | |
| | 2. | Irina Mladenoska | Internal materials | TMF | | |
| | 3. Scientific papers from renowned journals from the last five years in the field of intelligent packaging and new materials | | | | | |